



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru
Care and Social Services Inspectorate Wales

Childcare Inspection Report on

Archway Court Day Nursery

**103-109 Caerleon Road
Newport
NP19 7BZ**



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Description of the service

Archway Court Day Nursery is based on Caerleon Road in Newport, Gwent. It was registered in April 2002 and provides full day care for 80 children between the ages of six weeks to eight years. The nursery opens Monday to Friday 8:00am to 6:00pm. The nursery is owned and run by Gillian and Geoffrey Jones who are the Registered Persons (RPs). They have the overall responsibility to ensure that the nursery operates in line with the National Minimum Standards and Regulations. They have appointed a Person in Charge (PiC) to manage the day to day running of the nursery. This is an English speaking setting with incidental Welsh used primarily in the preschool area.

Summary of our findings

1. Overall assessment

The standard of care provided by the service is good. We found that children attending the service are settled and enjoy their time there. Children have good relationships with the staff and there are caring and affectionate interactions between them. Parents told us that they are very happy with the service and feel that their children have developed significantly since joining the nursery. Children benefit from an organised environment that encourages them to make independent choices and promotes play, learning and development. The staff make good use of the indoor areas to provide activities that are engaging for the children. This helps the children feel confident to explore, express their feelings and ask for help.

2. Improvements

The service has made a number of improvements since the last inspection. They have actioned and addressed most of the good practice recommendations and all non compliance issues identified at the last inspection. This includes;

- Extensive building work and refurbishment of the toddler section into an open plan free flow area;
- purchase of an extensive range of new resources for the baby and toddler areas of the nursery;
- increase of staff ratio to 1:2 for babies under 12 months when possible;
- review and development of all risk management systems;
- development of the procedure and system for recording safeguarding concerns;
- installation of new privacy doors on all washroom doors;
- review and development of all planning and observation of children's development in the toddler and baby areas;
- review the key worker system to ensure that children where possible are cared by staff who understand their individual needs;
- completion of Public Health Wales' Infection Control Audit Tool for Day Care;
- development of the medication records so that parents/carers sign before and after medication given is to a child;
- all electrical safety checks for the nursery are completed by an approved, competent practitioner;
- development of new systems for recording accidents, medications and pre-existing injuries;
- holding a number staff meeting with a focus on improvement and training;

- updating the fire drill records to include number of children, length of time taken and any comments of significance and
- initiated a review of the Quality of Care report to include feedback from parents, children's, staff and any other external agencies.

3. Requirements and recommendations

There were no areas of non compliance identified at this inspection.
Recommendations are recorded at the end of the report.

1. Well-being

Summary

Children receive a good quality service which provides warm, nurturing care and positive experiences. They have access to a good range of suitable resources and activities which promote their all-round development.

Our findings

1.1 To what extent do children have a voice?

Children are supported to make their own decisions about how they spend their time in all areas of the nursery. They are able to choose from a wide variety of stimulating opportunities. Children's self-expression is encouraged and we heard staff carefully listening to children and showing interest in their conversations and non verbal communication. Staff ensured the children had time to respond to questions and gave positive responses to them which acknowledged and valued their attempts at communication. We saw that children were able to make appropriate choices because they were familiar with the routines and trusted the staff to help them when needed. The preschool, new layout of the toddler area and the reorganisation of both baby areas enable free movement and provide the children with plenty of choice. Children are encouraged to express their opinions and we saw that they contributed to decisions regarding songs and stories and their play. Consequently children are happy at the setting and feel comfortable asking for resources and expressing their preferences.

Children's confidence is enhanced with the opportunities given to express themselves freely.

1.2 To what extent do children feel safe, happy and valued?

Children are settled and cope with being separated from their main care givers. They have formed firm attachments with staff and are clearly very fond of the people who look after them. Staff welcomed children into the service in a friendly manner and treated children with respect. The nursery's key worker system helps to promote positive and warm relationships within the setting. We saw that many of the children were starting to form friendships with their peers. They were able to share, co-operate, take turns with one another with some ease, given their young age and stage of development. We heard lots of chatter and laughter, which demonstrated their high level of happiness and security within the setting. Children are praised for good behaviour which has a positive impact on their wellbeing and self esteem. We saw that the babies were settled and had a warm relationship with their key workers.

Children are happy and settled; they enjoy their time at the nursery.

1.3 How well do children interact?

Children at the nursery are learning to develop their social skills and to understand their feelings and cope with change. Younger children cope well with separation from their parents and children who are unsettled receive comfort and reassurance from staff. Children's key workers provide continuity of care and liaise with families. Children play

alongside each other, and older children play co-operatively taking turns and sharing. They are able to follow requests from staff such as sitting together at circle time and participating in activities. Children are comfortable playing and learning together during group activities and this was evident during activities such as role play and creative tasks when resources such as scissors were shared out. As a result of these positive interactions children's self esteem is promoted.

Children are learning valuable social skills and how to interact with their peers

1.3 To what extent do children enjoy their play and learning?

Children enjoy the opportunities for play and learning at Archway Court Day nursery. They are active and curious learners and show enthusiasm and enjoyment of the play opportunities they are offered. During our visit we observed a variety of play and learning activities aimed at developing children's skills and knowledge. These included craft and play dough activities, outdoor play to promote children's physical development and co-ordination and story telling to encourage their imagination and language development. There is a good balance of child initiated, uninterrupted play as well as frequent opportunities for adults to lead focused tasks. Children generally sat with one member of staff to undertake focused tasks, such as counting and making necklaces. Some children played in quieter areas with construction toys, a role play or to sit and look at books. They were content with these activities and showed natural curiosity and interest in what they did.

Children enjoy their play and learning which means they are positively occupied.

1.4 How well do children develop, learn and become independent?

Children have a very good variety of experiences, including freely chosen, unstructured and self-directed play. This enables them to gain a good range of skills, be independent, participate, follow interests and promote their all-round development. They make good progress, are confident to try new things and encouraged to take appropriate risks. Children assessment profiles evidenced that they are developing new skills in line with set targets. Children were motivated and keen to learn. The children have access to an enriching and imaginative play environment both indoor and outdoors. Staff were at hand to provide assistance if needed or to extend the children's play. The activities available are predominately led by children's interests. Children have access to a very good range of experiences which enable them to gain self help skills. The routines and procedures within the nursery are designed to support children to be as independent as possible. We noted that there was an emphasis on children choosing their own toys and resources which they were confident to do. This meant that children gravitated towards activities which they enjoyed most.

Children are encouraged to develop their self help skills in preparation for more formal education and this promotes their confidence and independence.

2. Care and Development

This inspection focussed on the outcomes for children under the Well-being theme. CSSIW did not consider it necessary to look at the Care and Development theme in detail on this occasion. This will be looked at in more detail during future inspections. However, this was our second inspection of the service to test non compliance in relation to privacy doors in the washroom areas, from the last inspection. We found that the RPs have taken appropriate action and tailor made privacy doors have been installs where needed.

3. Environment

Summary

This inspection focussed on the outcomes for children under the Well-being theme. CSSIW did not consider it necessary to look at the Environment theme in detail on this occasion. This will be looked at in more detail during future inspections. However, this was our second inspection of the service to test non compliance in relation to the radiators and pipes that were not appropriately covered to protect children from burning themselves and strip lighting that need to be covered appropriately. We found that the RPs have taken action and all radiators and strip lighting have been covered appropriately.

4. Leadership and Management

This inspection focussed on the outcomes for children under the Well-being theme. CSSIW did not consider it necessary to look at the Leadership and Management theme in detail on this occasion. This will be looked at in more detail during future inspections. However, this was our second inspection of the service to test non compliance in relation to maintenance of practitioner's recruitment files. We found that the RPs have taken appropriate action and all practitioners recruitment files contain all the required records as outlined in the regulations.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

- **Welfare and Supervision of Children:** At this inspection we were satisfied that the regulations were being complied with. The RPs have made proper provisions for the welfare and supervision of children.
- **Risks in the Environment:** At this inspection we were satisfied that the regulations were being complied with. The RPs have managed risks and hazards appropriately.
- **Safeguarding Children:** At this inspection we were satisfied that the regulations were being complied with. The RPs have carried out their duty of care and report concerns about the welfare or safety of children to the local authority.

5.2 Areas of non compliance identified at this inspection

None

5.3 Recommendations for improvement

- Update Complaints policy with how children can raise a complaints or concern and;
- update the Behaviour policy with information on how the behaviour of older children will be managed.

6. How we undertook this inspection

This was a focussed inspection of the nursery undertaken to check that non compliance issues from the previous inspection had been addressed. We also considered the contents of a concern regarding the leadership and management and environmental issues at the nursery.

- One inspector undertook an unannounced visit to the nursery for 7 hours in one day. We observed the children and the care they received at Archway Court Day Nursery at different times throughout the day. We used our 'SOFI 2' tool to capture evidence of children's engagement and the care being provided by staff;
- we spoke to staff and gave formal feedback to one of the RPs and the PiC and
- we looked at records identified for improvement at the last inspection.

Further information about what we do can be found on our website www.cssiw.org.uk

7. About the service

Type of care provided	Childrens Day Care Full Day Care
Registered Person	Gillian Jones Geoffrey Jones
Person in charge	Jacqueline James
Registered maximum number of places	80
Age range of children	6 weeks to 8 years
Opening hours	8am-6pm
Operating Language of the service	English
Date of previous CSSIW inspection	1 & 2 March 2017
Dates of this inspection visit	09/06/2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's <i>'More Than Just Words follow on strategic guidance for Welsh language in social care.'</i>
Additional Information:	